School of Education Program Outcomes – All Portfolio Indicators

Standard Clusters with Program Track breakouts

The themed clusters below reference assessment of candidate portfolio submissions aligned to Missouri Teacher Standards. Candidate portfolio submissions include candidate field experience evaluations and course signature assessments. Course signature assessments are assessed by university faculty using one of three rubrics: Lesson Planning; Critical Thinking; or Classroom Culture. All field experience evaluations are completed by the University Supervisor observing the candidate in the field and the Host teacher. All items are scored on a 4-point rubric, where 4 represents the most favorable result and one represents the least favorable result. In the graphics below UG indicates the undergraduate teacher candidate population and GR indicates the post-baccalaureate teacher candidate population.





