

# School of Education Graduation Rates

## Teacher Candidates Seeking a Bachelor's Degree and Initial Teacher Certification

Cohort		Years to Graduate <u>after</u> Advancement to Teacher Candidacy				
Academic Year Advanced to Teacher Candidacy <sup>1</sup>	Total Candidates in Cohort	1 year after admission	2 years after admission	3 years after admission	4 or more years after admission	Withdrew from program
2021-22	13*	2022-23	2023-24	2024-25	2025-26	1 (8%)
2020-21	17	3 (18%)*	2022-23	2023-24	2024-25	1 (6%)
2019-20	28	21 (75%)	0*	2022-2023	2023-2024	2 (7%)
2018-19	14	8 (57%)	5 (93%)	0	0	1 (7%)
2017-18	10	5 (50%)	4 (90%)	0	0	1 (10%)
2016-17	9	4 (44%)	4 (89%)	1 (100%)	0	0
2015-16	10	3 (30%)	5 (80%)	0	0	2 (20%)
2014-15	17	3 (18%)	12 (88%)	0	0	2 (12%)
2013-14	17	13 (76%)	3 (94%)	1 (100%)	0	0
2012-13	17	9 (53%)	6 (88%)	0	0	2 (12%)
Average All years	152	69 (45%)	39 (71%)	2 (72%)	0	12 (8%)

<sup>1</sup>Undergraduate students are generally advanced to teacher candidacy after completing 45-60 semester hours. Academic year defined as 08/01 to 7/31 each year.

\*Spring 2022 in progress, Spring '22 anticipated graduates not included in totals, May '22 Admits not included in totals

## Teacher Candidates Seeking Teacher Certification Only (Graduate Certification)

Cohort		Years to Graduate <u>after</u> Advancement to Teacher Candidacy				
Academic Year Advanced to Teacher Candidacy <sup>2</sup>	Total Candidates in Cohort	1 year after admission	2 years after admission	3 years after admission	4 or more years after admission	Withdrew from program
2021-22	11*	2022-23	2023-24	2024-25	2025-26	0
2020-21	20	7 (35%)*	2022-23	2023-24	2024-25	4 (20%)
2019-20	19	6(32%)	3 (47%)*	2022-23	2023-24	4 (21%)
2018-19	23	4 (17%)	12 (70%)	0*	2022-23	5 (22%)
2017-18	32	9 (28%)	9 (56%)	3 (66%)	0*	10 (31%)
2016-17	14	6 (43%)	1 (50%)	1 (57%)	0	6 (43%)
2015-16	18	6 (33%)	4 (55%)	0	0	8 (44%)
2014-15	27	10 (37%)	10 (74%)	0	0	7 (26%)
2013-14 <sup>3</sup>	41	30 (73%)	6 (88%)	0	0	5 (12%)
2012-13	30	19(63%)	7 (87%)	0	0	4 (9%)
Average All years	235	97 (41%)	52 (63%)	4 (65%)	0	53 (23%)

<sup>2</sup>Graduate Certification Candidates are generally advanced to teacher candidacy after completing 6 semester hours of professional education coursework. Academic year defined as 08/01 to 7/31 each year. <sup>3</sup> Withdrawal tracking protocol enhancements implemented in July, 2013 for Graduate Certification candidates. \*Spring 2022 in progress, Spring '22 anticipated completers not included in totals, May '22 Admits not included in totals