

Alumni Survey and Missouri State Survey of First-Year Teachers

In 2017, the Avila University School of Education revised the survey distributed annually to all initial teacher certification candidates upon program exit and again at the conclusion of their first year of teaching to align to the Missouri State Survey of First-Year Teachers. Due to the proximity of Avila University, within blocks of the Missouri and Kansas state line, approximately 40% of our graduates seek employment in Kansas or private schools. Historically this has created a void in the state survey data for the non-Missouri public school employed first-year teachers. By replicating this survey with all initial certification completers the School of Education receives a more complete picture of completers experiences.

Additionally, the Missouri State Survey series has developed scales aligned to each Missouri Quality Indicator standard. This scale format allows for a more robust look at performance around each standard.

The data provided below is a graphical summary of the scale responses for the 2019 to 2021 Avila University Alumni survey administration and administrations of the Missouri First-Year Teacher survey. All surveys are scored on the following five-point scale: Strongly Agree (5); Agree (4); Neutral (3); Disagree (2); Strongly Disagree (1).

