

1. Lesson 6, Madison Mueth
2. Time: 45 minutes
3. Overview of Lesson:
  - a. Students will present on what they have learned to the class and how their view points on Africa have changed
4. Standard:
  - a. Fifth Grade Language Arts Standards, Writing, Standard 2.B.A., 2.B.C, 2.B.D
5. Objective:
  - a. Students can reflect and write about what they learned about Rwanda.
6. Essential questions addressed:
  - a. What did the students learn about Rwanda? Did their perceptions change about Rwanda?
7. Anticipated misconceptions:
  - a. Their perceptions didn't change about Rwanda
8. Instructional strategies:
  - a. Making sure each student has turned in a project
  - b. Making sure they are all listening to others presentations
9. Instructional materials:
  - a. Paper for notes on who is presenting and how they presented their information
10. Formative assessments:
  - a. Look over what they said and grading on if they completed it properly
  - b. Really grading on growth of knowledge of Rwanda and their reflections
11. Lesson details
  - a. Opening Lesson
    - i. Ask them if they are close to being finished
      1. How many more minutes do they need
  - b. During lesson
    - i. Have them work on their projects for as much as time as you think they need
    - ii. When they are finished ask each student to present their project to the class
      1. The other option, for time wise, is to have the students who want to present can present and the others can just turn in their projects.
  - c. Closing lesson
    - i. Have them turn in their projects