

1. Lesson 5
2. Time: 60 minutes
3. Overview of lesson: Students will be presenting on what they have learned about Rwanda and reflecting on what they initially thought Rwanda was like
4. Standards:
 - a. Fifth Grade Language Arts Standards, Writing, Standard 2.B.A., 2.B.C, 2.B.D
5. Objective: Students can reflect on what they have learned about Rwanda
6. Anticipated student misconceptions:
 - a. Students already knew what Africa or Rwanda was all about
7. Instructional materials:
 - a. Poster
 - b. Markers
 - c. Chromebooks
 - d. Crayons
 - e. Rubric
8. Instructional strategies:
 - a. Everyone is working on their projects
 - b. Clarify what you are wanting from them
9. Formative assessment
 - a. Reading or looking at their papers to see how their ideas or perspectives have changed
 - i. Grading really on their presentations of the information and not on their reflections
10. Lesson Details:
 - a. Lesson opening
 - i. Talk to them about how we have been learning about Rwanda
 - ii. Pass out their initial thoughts on Africa
 - b. During the lesson
 - i. Let them read their initial thoughts about Rwanda and Africa.
 - ii. Ask them this question:
 1. What new knowledge do you have about Rwanda? Are there any changes on your thoughts about Rwanda?
 - iii. They can present this information in poem form, drawing (before and after), or writing format.
 - c. Lesson closing
 - i. Have them start working on their projects.