1. Lesson 5
2. Time: 60 minutes
3. Overview of lesson: Students will be presenting on what they have learned about Rwanda and reflecting on what they initially thought Rwanda was like
4. Standards:
5. Objective: Students can reflect on what they have learned about Rwanda
6. Anticipated student misconceptions:
   a. Students already knew what Africa or Rwanda was all about
7. Instructional materials:
   a. Poster
   b. Markers
   c. Chromebooks
   d. Crayons
   e. Rubric
8. Instructional strategies:
   a. Everyone is working on their projects
   b. Clarify what you are wanting from them
9. Formative assessment
   a. Reading or looking at their papers to see how their ideas or perspectives have changed
      i. Grading really on their presentations of the information and not on their reflections
10. Lesson Details:
    a. Lesson opening
       i. Talk to them about how we have been learning about Rwanda
       ii. Pass out their initial thoughts on Africa
    b. During the lesson
       i. Let them read their initial thoughts about Rwanda and Africa.
       ii. Ask them this question:
           1. What new knowledge do you have about Rwanda? Are there any changes on your thoughts about Rwanda?
           iii. They can present this information in poem form, drawing (before and after), or writing format.
    c. Lesson closing
       i. Have them start working on their projects.