

1. Lesson Number 4
2. Time: 40 minutes
3. Overview of the lesson: Students will be learning the culture of Rwanda and comparing it to the United States.
4. Standards:
 - a. SS5 5C 1.1: Identify human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
5. Objective: Students can compare and contrast the culture of Rwanda and the culture of the United States.
6. Anticipated Student Misconceptions:
 - a. Rwandan culture has a completely different culture than that of the United States.
7. Instructional Materials:
 - a. Links for culture topics
 - b. Smart board
 - c. Computer
 - d. Venn Diagram
8. Instructional Tips/Strategies: Make sure you have all your resources ready before you present the lesson including pictures and videos.
9. Essential Questions:
 - a. How does Rwandan culture compare to American culture?
 - b. How does Rwandan culture contrast to American culture?
10. Formative Assessment:
 - a. One comparison and one contrast between the two cultures as an exit ticket
11. Lesson Details:
 - a. Lesson Opening
 - i. Review what they have learned in the lesson prior
 - ii. Explain what they will be doing today
 - b. During the lesson:
 - i. Go over the topics of Rwandan culture such as:
 1. Music
 2. Dance
 3. Hobbies/sports
 4. Clothing
 5. Food
 - ii. For each topic give pictures of videos so the students can get a visual
 - iii. Explain the topic and what all they have in Rwanda regarding that topic
 - iv. After explaining a certain topic relating to the culture have the students reflect and think about how it compares or contrasts to the United States
 - v. Have a Venn diagram on the board written out to fill out as the students have the discussion
 1. Have America on one side and Rwanda on the other

2. You can have the students think and discuss as a whole class or work in groups then discuss as a whole class

c. Lesson closing

- i. Discuss the Venn diagram with the class
- ii. Explain what you will be doing next lesson
- iii. Tell the students to write one comparison they learned today and one contrast they learned today

12. Resources

- a. Pictures of Rwanda
- b. Appropriate videos on YouTube of Rwandan dances or music
- c. Power point made by myself