

1. Lesson Number 1 culture walk, Madison Mueth
2. Time: 40 minutes
3. Overview of Lesson: Students will be doing a concept map of Rwanda to go over topics like geography, demographics, religion, and education system.
4. Standard:
 - a. SS5 1.1
 - i. Identify human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
 - b. SS7 1.4
 - i. Use maps, graphs, statistical data, timelines, charts, and diagrams to interpret, draw conclusions, and make predications.
5. Objective: I can understand the overview of Rwanda.
6. Essential Questions addressed: Where is Rwanda? What is their education system like? What is the population? What is their religion? How is their government set up?
7. Anticipated misconceptions: stereotypes of African countries that are portrayed through the media
8. Instructional materials:
 - a. Paper for students
 - b. White board
 - c. Pictures or artifacts of Rwanda
 - d. Chromebooks
9. Instructional tips/strategies:
 - a. Make sure everyone is participating in the group work
10. Formative assessment:
 - a. Exit ticket about what they have learned
11. Lesson details:
 - a. Lesson opening
 - i. Explain to them about the unit on Rwanda
 - ii. Give overview of where it is
 - b. During the lesson
 - i. Begin the concept map by writing Rwanda in the center bubble
 - ii. Tell the students we will be going over the geography, demographics, and education system using the concept map
 1. Put the words in the bubbles attached to Rwanda
 - iii. Tell them they will be doing a culture walk of Rwanda. At each station there will be some important words or questions to answer that you will be writing down on you concept map and some other artifacts to look at that go over a different topic. The topics include geography, the people, things to do, art, and ducksters
 1. At the art station they will be answering questions on the back or the bottom of the concept map
 - a. Making predictions for Thursday lesson
 2. At the Ducksters station have them explore the website and write down any information they didn't get from the other stations

- iv. Model what you will do at each station with going over education of Rwanda first.
- v. Tell them by looking at this diagram I am going to put on our concept map the information given by this diagram
 - 1. Primary school, senior 1,2,3 and senior 4,5,6
- vi. Now we are going to do a culture walk of Rwanda. At each station there will be some important words or questions to answer that you will be writing down on you concept map and some other artifacts to look at that go over a different topic. The topics include geography, the people, and things to do.
- vii. Explain how it is their job to write down the important words and other facts they learned on their culture walk on their concept map.
- viii. Here are the different stations and what they included:
 - 1. Geography
 - a. Words
 - i. Lake Kivu
 - ii. Question: what are the border countries of Rwanda?
(look at map)
 - iii. Capital: Kigali
 - iv. Land of Thousand Hills
 - v. Eight volcanoes- pictures of those
 - vi. Tropical climate
 - vii. Size: Massachusetts
 - b. Artifacts:
 - i. Map of Rwanda
 - ii. Map of Kigali
 - iii. Pictures of the hills, lake kivu and volcanoes
 - 2. The people
 - a. Words:
 - i. Population: 12,988, 423
 - ii. Religion: Christian and Roman Catholic
 - iii. Language: Kimyarwandan but also French and English
 - iv. Community based
 - b. Pictures of the people and a few words in Kimyarwandan
 - 3. Things to do
 - a. Words:
 - i. Akagera National Park
 - ii. Volcano National Park
 - 1. Gorillas
 - iii. Lake Kivu
 - iv. Culture: weaving classes, dancing performances, etc.
 - b. Artifacts:
 - i. Pictures of everything to do

4. Art
 - a. Having the questions and pictures or artifacts on the table
 5. Duckster website
 - a. Chromebook
 - c. Alternative to the culture walk
 - i. Making summaries or using the different websites and having the students summarize the information on their concept maps
 - ii. The summarize can consist of the main topics within the websites on the different topics
 - iii. Or if you are comfortable with the students summarizing the information from the websites on their concept maps then they can do that too
 - d. Lesson closing
 - i. Discuss anything new they have learned from the concept map
 - ii. Explain what the next lesson will be
 - iii. Have each student do an exit ticket of what they learned
 1. About two things
12. Resources:
- a. For these resources you can just give them to the students on a Google Doc or you can summarize certain sections from the website and give those summaries to the students. Depends on your level of students or how you want the lesson to be.
 - b. Geography website
 - i. <http://www.worldatlas.com/webimage/countrys/africa/rwanda/rwland.htm>
 - c. World Factbook: Goes over every topic in this lesson like geography, demographics, population
 - i. <https://www.cia.gov/library/publications/the-world-factbook/geos/rw.html>
 - d. Things to do section:
 - i. <http://www.rwandatourism.com/>
 - e. Duckster website
 - i. <http://www.ducksters.com/geography/country.php?country=Rwanda>

Things to do

Lake Kivu

Volcanoes

National Park

**Akagera National
Park**

Culture

**Basket weaving
classes**

Traditional dances

The People

Population:

12,988, 423

Religion

**Christian and Roman
Catholic**

Language:

Kimyarwandan

English and French

Hello- muraho or salama

Thank you - murakoze

Good morning - mwaramutse

Geography

**Land of Thousand
Hills**

**Size of
Massachusetts**

Lake Kivu

Tropical climate

Capital: Kigali

Eight volcanoes

Education

7 years old

Primary school

1st through 6th grade

Secondary school

Senior 1, 2, and 3

Advanced secondary
school

Senior 4, 5, and 6

University

Vocational school

Art Questions

Answer these questions for every art piece on the table

1. What do you think
this is used for?

2. How do you think
this is made?

Example weaving,
paint, etc.

3. What materials are used to make this?



Peace Basket

Sisal bowls

Necklaces



Imigongo Art