Lesson Number and Name: 8- Refugee camps and French involvement

Time Frame: 45 minutes

Standards:
CCLS: Literacy in History/Social Studies, Science, & Technical Subjects 6-12

Key Ideas and Details
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

Unit Goal: How did decisions made by colonial powers influence decisions made by post-colonial leaders?

Essential Question: What was life like in Rwandan genocide refugee camps?

Anticipated Student Pre-conceptions/misconceptions: Refugees are always innocent bystanders. This situation is unusual since many of the refugees were the killers and planners themselves.

Materials/resources: Powerpoint, article, annotation guide

Overview of the Lesson: Students will read about the formation and conditions of primarily Hutu populated refugee camps created in the Democratic Republic of Congo after the Genocide.

Lesson Opening: Bellwork- How can fleeing a conflict in your home be dangerous?

Tips/Strategies/Suggestions: Some students may have experienced this, may want to be cognizant during discussion.

Teaching Input: Intro article reading. Model annotation expectations.


Student Activity: Complete the article reading and annotating.

Tips/Strategies/Suggestions: The article is longish so it might take students more than one day. You could edit it, or have them do a jigsaw if time is limited.

Closing: End Bellwork- What details surprised/shocked/interested you the most about the refugee camps?

Tips/Strategies/Suggestions: Optional to share some images of the camps. May help students better understand.

Resources for Lesson Extension: Students could research refugee camps today. There are innumerable examples that are currently occupied, and regularly in the news. Consider Rohingya, Syrian, Kakuma etc.