

Lesson Number and Name: 8- Refugee camps and French involvement	Time Frame: 45 minutes
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<p>Standards: CCLS: Literacy in History/Social Studies, Science, & Technical Subjects 6-12</p> <p>Key Ideas and Details</p> <p>1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>1. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p> <p>Unit Goal: How did decisions made by colonial powers influence decisions made by post-colonial leaders?</p> <p>Essential Question: What was life like in Rwandan genocide refugee camps?</p>

<p>Anticipated Student Pre-conceptions/misconceptions: Refugees are always innocent bystanders. This situation is unusual since many of the refugees were the killers and planners themselves.</p> <p>Materials/resources: Powerpoint, article, annotation guide</p> <p>Overview of the Lesson: Students will read about the formation and conditions of primarily Hutu populated refugee camps created in the Democratic Republic of Congo after the Genocide.</p>
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<p>Lesson Opening: Bellwork- How can fleeing a conflict in your home be dangerous?</p>	<p>Tips/Strategies/Suggestions: Some students may have experienced this, may want to be cognizant during discussion.</p>
<p>Teaching Input: Intro article reading. Model annotation expectations.</p>	<p>Tips/Strategies/Suggestions: Annotation preferences vary. You could substitute your style/method for analyzing documents.</p>
<p>Student Activity: Complete the article reading and annotating.</p>	<p>Tips/Strategies/Suggestions: The article is longish so it might take students more than one day. You could edit it, or have them do a jigsaw if time is limited.</p>
<p>Closing: End Bellwork- What details surprised/shocked/interested you the most about the refugee camps?</p>	<p>Tips/Strategies/Suggestions: Optional to share some images of the camps. May help students better understand.</p>

<p>Resources for Lesson Extension: Students could research refugee camps today. There are innumerable examples that are currently occupied, and regularly in the news. Consider Rohingya, Syrian, Kakuma etc.</p>
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