**Lesson Number and Name:** UN withdrawal and commencing the Genocide  
**Time Frame:** 45 minutes

**Standards:**  
**CCLS:** Literacy in History/Social Studies, Science, & Technical Subjects 6-12  
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.  
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**Unit Goal:** How did decisions made by colonial powers influence decisions made by post-colonial leaders?  
**Essential Question:** What was motivating the Rwandan people to commit genocide?

**Anticipated Student Pre-conceptions/misconceptions:** People would never kill their neighbors or friends, or kill with machetes and other hand to hand combat.  
**Materials/resources:** Video clip (https://www.youtube.com/watch?v=Vheo1mwEcv0&t=379s), assignment

**Overview of the Lesson:** Students will view a portion of “Do Scars Ever Fade” with survivor testimony and footage from Rwanda during the genocide.

<table>
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<tr>
<th><strong>Lesson Opening:</strong> What do you think was motivating people who killed their friends and neighbors?</th>
<th><strong>Tips/Strategies/Suggestions:</strong> Students struggle with accepting that people would ever do this. They will probably start with a lot of “I don’t know” or “people wouldn’t do this” etc.</th>
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<tr>
<td><strong>Teaching Input:</strong> Explain assignment and prep students for some upsetting stories and graphic images.</td>
<td><strong>Tips/Strategies/Suggestions:</strong> Make sure to view this ahead of time. It is not the most graphic footage, but it is very sad and contains images of dead bodies.</td>
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<td><strong>Student Activity:</strong> Play video from 27:30 to 49:30 (<a href="https://www.youtube.com/watch?v=Vheo1mwEcv0&amp;t=379s">https://www.youtube.com/watch?v=Vheo1mwEcv0&amp;t=379s</a>)</td>
<td><strong>Tips/Strategies/Suggestions:</strong> It may be best to allow students to mostly watch and not write too much while watching.</td>
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<td><strong>Closing:</strong> Do you think it is possible for the victims to truly forgive their attackers? What makes this so difficult?</td>
<td><strong>Tips/Strategies/Suggestions:</strong> Very similar to beginning bellwork suggestions- Students struggle with accepting that people would ever do this. They will probably start with a lot of “I don’t know” or “people wouldn’t do this” etc.</td>
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**Resources for Lesson Extension:**  
There are many documentaries and movies that portray this genocide. Some examples are Sometimes in April, Hotel Rwanda, and Ghosts of Rwanda.