

<b>Lesson Number and Name:</b> UN withdrawal and commencing the Genocide	<b>Time Frame:</b> 45 minutes
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<p><b>Standards:</b>  <b>CCLS: Literacy in History/Social Studies, Science, &amp; Technical Subjects 6-12</b>            9. Draw evidence from literary or informational texts to support analysis, reflection, and research.            9. Draw evidence from informational texts to support analysis, reflection, and research.</p>
<b>Unit Goal:</b> How did decisions made by colonial powers influence decisions made by post-colonial leaders?
<b>Essential Question:</b> What was motivating the Rwandan people to commit genocide?

<b>Anticipated Student Pre-conceptions/misconceptions:</b> People would never kill their neighbors or friends, or kill with machetes and other hand to hand combat.
<b>Materials/resources:</b> Video clip ( <a href="https://www.youtube.com/watch?v=Vheo1mwEcv0&amp;t=379s">https://www.youtube.com/watch?v=Vheo1mwEcv0&amp;t=379s</a> ), assignment
<b>Overview of the Lesson:</b> Students will view a portion of “Do Scars Ever Fade” with survivor testimony and footage from Rwanda during the genocide.

<b>Lesson Opening:</b> What do you think was motivating people who killed their friends and neighbors?	<b>Tips/Strategies/Suggestions:</b> Students struggle with accepting that people would ever do this. They will probably start with a lot of “I don’t know” or “people wouldn’t do this” etc.
<b>Teaching Input:</b> Explain assignment and prep students for some upsetting stories and graphic images.	<b>Tips/Strategies/Suggestions:</b> Make sure to view this ahead of time. It is not the most graphic footage, but it is very sad and contains images of dead <b>bodies</b> .
<b>Student Activity:</b> Play video from 27:30 to 49:30 ( <a href="https://www.youtube.com/watch?v=Vheo1mwEcv0&amp;t=379s">https://www.youtube.com/watch?v=Vheo1mwEcv0&amp;t=379s</a> )	<b>Tips/Strategies/Suggestions:</b> It may be best to allow students to mostly watch and not write too much while watching.
<b>Closing:</b> Do you think it is possible for the victims to truly forgive their attackers? What makes this so difficult?	<b>Tips/Strategies/Suggestions:</b> Very similar to beginning bellwork suggestions- Students struggle with accepting that people would ever do this. They will probably start with a lot of “I don’t know” or “people wouldn’t do this” etc.

<p><b>Resources for Lesson Extension:</b>            There are many documentaries and movies that portray this genocide. Some examples are Sometimes in April, Hotel Rwanda, and Ghosts of Rwanda.</p>
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