**Lesson Number and Name:** New Rwandan government, Rwandan Civil War, and French influence  
**Time Frame:** 45 minutes

**Standards:** CCLS: Literacy in History/Social Studies, Science, & Technical Subjects 6-12

**Reading:** History/Social Studies

**Key Ideas and Details**
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**Unit Goal:** How did decisions made by colonial powers influence decisions made by post-colonial leaders?

**Essential Question:** What motivated the actions of different groups present in Rwanda?

**Anticipated Student Pre-conceptions/misconceptions:** Students may not understand guerilla warfare, may need to begin with a review of that idea

**Materials/resources:** Powerpoint, notes page, Kagame reading

**Overview of the Lesson:** Students will learn about RPF formation in Uganda, Interahamwe formation in Rwanda, and French influence in the conflict between the two.

**Lesson Opening:** A refugee is a person who has been forced to leave their country in order to escape war, persecution, or natural disaster. What do you think would be some challenges of being a refugee?

**Tips/Strategies/Suggestions:** You may have some students who are refugees. Be aware of any sensitivities.

**Teaching Input:** Introduce Paul Kagame and the RPF, President Habiarymana and the Interahamwe

**Tips/Strategies/Suggestions:** No readings are included about the President and the Interahamwe. If interested these could be added, or simply cover them in the notes.

**Student Activity:** Student readings about RPF and analyze their motivations.

**Tips/Strategies/Suggestions:** Students may reference back to their Rwanda maps to understand the geography and locations mentioned in the reading.

**Closing:** What motivated the RPF to begin their campaign in Rwanda?

**Tips/Strategies/Suggestions:** Continue to reference motivations throughout the next several lessons.

**Resources for Lesson Extension**
Reading about US support of Al Qaeda in their fight against the USSR, or political asylum for the Shah of Iran, would be a worthy comparison for extending this discussion.