

Lesson Number and Name: New Rwandan government, Rwandan Civil War, and French influence	Time Frame: 45 minutes
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<p>Standards: CCLS:Literacy in History/Social Studies, Science, & Technical Subjects 6-12</p> <p>Reading: History/Social Studies</p> <p>Key Ideas and Details</p> <p>1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Unit Goal: How did decisions made by colonial powers influence decisions made by post-colonial leaders?</p> <p>Essential Question: What motivated the actions of different groups present in Rwanda?</p>

<p>Anticipated Student Pre-conceptions/misconceptions: Students may not understand guerilla warfare, may need to begin with a review of that idea</p> <p>Materials/resources: Powerpoint, notes page, Kagame reading</p> <p>Overview of the Lesson: Students will learn about RPF formation in Uganda, Interahamwe formation in Rwanda, and French influence in the conflict between the two.</p>
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<p>Lesson Opening: A refugee is a person who has been forced to leave their country in order to escape war, persecution, or natural disaster. What do you think would be some challenges of being a refugee?</p>	<p>Tips/Strategies/Suggestions: You may have some students who are refugees. Be aware of any sensitivities.</p>
<p>Teaching Input: Introduce Paul Kagame and the RPF, President Habyarimana and the Interahamwe</p>	<p>Tips/Strategies/Suggestions: No readings are included about the President and the Interahamwe. If interested these could be added, or simply cover them in the notes.</p>
<p>Student Activity: Student readings about RPF and analyze their motivations.</p>	<p>Tips/Strategies/Suggestions: Students may reference back to their Rwanda maps to understand the geography and locations mentioned in the reading.</p>
<p>Closing: What motivated the RPF to begin their campaign in Rwanda?</p>	<p>Tips/Strategies/Suggestions: Continue to reference motivations throughout the next several lessons.</p>

<p>Resources for Lesson Extension</p> <p>Reading about US support of Al Queda in their fight against the USSR, or political asylum for the Shah of Iran, would be a worthy comparison for extending this discussion</p>
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