

<b>Lesson Number and Name:</b> 4- Rwandan Independence and withdrawal of Belgian Leadership	<b>Time Frame:</b> 45 minutes
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<p><b>Standards:</b>  CCLS:Literacy in History/Social Studies, Science, &amp; Technical Subjects 6-12</p> <p>2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.</p>
<b>Unit Goal:</b> How did decisions made by colonial powers influence decisions made by post-colonial leaders?
<b>Essential Question:</b> How did propaganda, education, and church institutions set up the Genocide?

<b>Anticipated Student Pre-conceptions/misconceptions:</b> Students know what propaganda is, and have studied it in other history contexts.
<b>Materials/resources:</b> Propaganda notes and Hutu 10 commandments assignment, Propaganda notes and Hutu 10 commandments powerpoint
<b>Overview of the Lesson:</b> Students will discuss propaganda, Kangura magazine and the Hutu 10 commandments

<b>Lesson Opening:</b> Bellwork- What sort of impact does media have on the people of a country? Consider who watches/consumes it, how often, what they hear etc.	<b>Tips/Strategies/Suggestions</b> May need to prompt with suggestions like Fox News, Facebook, Instagram, or maybe have a news video clip prepared.
<b>Teaching Input:</b> Define propaganda and introduce the Kangura magazine	<b>Tips/Strategies/Suggestions:</b> Propaganda has some offensive displays of Jews and other groups of people
<b>Student Activity:</b> Analyze the Hutu 10 commandments	<b>Tips/Strategies/Suggestions:</b> Mention biblical 10 commandments if students do not have this prior knowledge. 10 commandments have some disturbing language.
<b>Closing:</b> Why do you think nothing was done by the international community in response to these commandments that were published four years before the genocide?	<b>Tips/Strategies/Suggestions:</b> May prompt students with suggestions about consequences if others got involved, what they could do at this point etc.

<b>Resources for Lesson Extension:</b> Kangura has many visual images that could be studied. RTLM and Kangura have may translations and resources available at <a href="http://www.rwandafile.com/Kangura/kanguralist.html">http://www.rwandafile.com/Kangura/kanguralist.html</a> and <a href="http://www.rwandafile.com/rtlm/">http://www.rwandafile.com/rtlm/</a>
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