**Lesson Number and Name:** 4- Rwandan Independence and withdrawal of Belgian Leadership  
**Time Frame:** 45 minutes

---

**Standards:**  
CCLS: Literacy in History/Social Studies, Science, & Technical Subjects 6-12  
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  
2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

**Unit Goal:** How did decisions made by colonial powers influence decisions made by post-colonial leaders?  
**Essential Question:** How did propaganda, education, and church institutions set up the Genocide?

---

**Anticipated Student Pre-conceptions/misconceptions:** Students know what propaganda is, and have studied it in other history contexts.  
**Materials/resources:** Propaganda notes and Hutu 10 commandments assignment, Propaganda notes and Hutu 10 commandments powerpoint  
**Overview of the Lesson:** Students will discuss propaganda, Kangura magazine and the Hutu 10 commandments

---

**Lesson Opening:** Bellwork- What sort of impact does media have on the people of a country? Consider who watches/consumes it, how often, what they hear etc.  
**Tips/Strategies/Suggestions:** May need to prompt with suggestions like Fox News, Facebook, Instagram, or maybe have a news video clip prepared.

**Teaching Input:** Define propaganda and introduce the Kangura magazine  
**Tips/Strategies/Suggestions:** Propaganda has some offensive displays of Jews and other groups of people

**Student Activity:** Analyze the Hutu 10 commandments  
**Tips/Strategies/Suggestions:** Mention biblical 10 commandments if students do not have this prior knowledge. 10 commandments have some disturbing language.

**Closing:** Why do you think nothing was done by the international community in response to these commandments that were published four years before the genocide?  
**Tips/Strategies/Suggestions:** May prompt students with suggestions about consequences if others got involved, what they could do at this point etc.

---

**Resources for Lesson Extension:** Kangura has many visual images that could be studied. RTLM and Kangura have many translations and resources available at [http://www.rwandafile.com/Kangura/kanguralist.html](http://www.rwandafile.com/Kangura/kanguralist.html) and [http://www.rwandafire.com/rtlm/](http://www.rwandafire.com/rtlm/)