**Lesson Number and Name:** 3- Belgian Eugenics: Defining Hutu and Tutsi  
**Time Frame:** 45 minutes

**Standards:**  
CCLS: Literacy in History/Social Studies, Science, & Technical Subjects 6-12  
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  
2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

**Unit Goal:** How did decisions made by colonial powers influence decisions made by post-colonial leaders?  
**Essential Question:** How did Belgian eugenics practices impact people in Rwanda?

**Anticipated Student Pre-conceptions/misconceptions:** Knowledge of European colonialism and imperialism.  
**Materials/resources:** video, creation story, video notes and creation story analysis assignment  
**Overview of the Lesson:** Predict how the narrative pushed by the Belgian leaders might play into the impending genocide.

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<th>Lesson Opening:</th>
<th>Bellwork- Why did European countries colonize African nations? What benefits were they hoping to gain?</th>
<th>Tips/Strategies/Suggestions: If students do not have previous knowledge of this topic this Bellwork question should be substituted for a short introduction to colonialism.</th>
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| **Teaching Input:** | Play video and stop at 3:00 (three minute mark)  
https://www.youtube.com/watch?v=KfbXZ_uo0no  
Creation story intro | Tips/Strategies/Suggestions: This entire video is very information and helpful. If there is extra time showing the remainder would be beneficial to further instruction. |
| **Student Activity:** | Creation story analysis | Tips/Strategies/Suggestions: It is worth pointing out the date that this origin story was created. |
| **Closing:** | End Bellwork- What actions do you think the Belgians will take when Rwandans begin to consider declaring independence? | Tips/Strategies/Suggestions: You may want to prompt with considerations of how the British responded to US colonies considering independence. |

**Resources for Lesson Extension**  
Students may be interested in eugenics performed at other times in history: Nazi Germany, testing in US populations (syphilis study etc.)