### Standards:

**CCLS:** Literacy in History/Social Studies, Science, & Technical Subjects 6-12

**Reading:** History/Social Studies

**Key Ideas and Details**
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**Unit Goal:** How did decisions made by colonial powers influence decisions made by post-colonial leaders?

**Essential Question:** How did European colonialism impact Rwanda?

**Anticipated Student Pre-conceptions/misconceptions:** Students may have preconceived bias toward European methods of government and leadership.

**Materials/resources:** DBQ assignment

**Overview of the Lesson:** Examine the Berlin Conference and how colonial countries used their power to manipulate Africa.

### Lesson Opening - Bellwork:
Do you think there is a “best” or “right” way to govern/rule people? Is there a “worst” or “wrong” way? Explain your reasoning.

#### Tips/Strategies/Suggestions:
May need to prompt with examples of democracy, anarchy, laws etc.

### Teaching Input:
Complete Document 1 questions 1 and 2 as a group. Students complete 3 and 4 with a neighbor and share out answers as a group to check for understanding.

#### Tips/Strategies/Suggestions:
Me/we/two/you strategy effective here in modeling expectations for DBQ.

### Student Activity - Students complete Documents 3 and 4 independently.

#### Tips/Strategies/Suggestions:
The poem of Document 4 is challenging. Students with IEPs may need additional support.

### Closing - End Bellwork:
What problems do you predict this colonial attitude/influence may have on Rwandan culture, government and future growth?

#### Tips/Strategies/Suggestions:
May need to prompt with ideas of “savages” or converting to Christianity etc.

### Resources for Lesson Extension
Students may be interested in further reading on Rudyard Kipling or connections to Heart of Darkness by Joseph Conrad. Impacts of colonialism on Zaire/DRC are prime examples.